

Best Practice 2

Title: Imparting education for holistic development of students through academic excellence, capacity development, leadership, human values and ethics.

Objective:

The goals of “Holistic Development with human values and professional ethics” and capacity building through “promotion of creating innovation and entrepreneurship” is imbibed in institutional vision translated in institutional objectives. The focus is on all round development of students by nurturing and getting them realized their full potential in intellectual, physical, emotional, social and ethical aspects enabling them to balance their individual and social goals appropriately and thereby play their role effectively in national development with desirable traits of ideal citizenry. The basic premise is that creating an institutional culture of integrated development of students would enable them to enhance their employability on the one hand and develop the entrepreneurship skills for start ups and thereby becoming employment provider than employment seeker.

The context:

Apart from the basic objective academic excellence the system of education cannot be confined to mere classroom instructions. Learners need to be provided diversified learning experience both in hard and soft skills coupled with engaging them in extracurricular activities such as sports, cultural, extension in cutting edge areas of gender, environment and sustainability, moral values and ethics. Among the plethora of HEIs focusing on academics only, this institution is aimed at carving out its distinctive place though concentrating on holistic growth of students during their stay in the college.

Majority of students in the college come from under privileged class from a rural agricultural background , nearly $\frac{3}{4}$ th enrollment dominated by the girl students, with high expectation and ambition from higher education fired with inherent desire to serve the society and the country. The college being the only PG College in this remote area with couple of small UG colleges provides the equitable opportunities for all round development.

Practice:

Over the years the college has developed an institutional culture of striking a fine balance between curricular and extracurricular activities, between hard and soft skills through its academic calendar and schedule of activities. Recently strategies are formulated to make it more flexible, enriched and diverse keeping in view the integrated capacity building of the learners. This is reflected in various key elements of the process holistic development including academic excellence, flexibility and enrichment, support system, extracurricular activities and value education. Having been endowed with adequate physical infrastructure in sprawling vast campus equipped with smart classrooms in every stream, rich library containing more than 35,000 books and journals, the quality faculty selected on standard norms, multipurpose playground the college contributes in effective curriculum delivery at its own level by innovative and flexible approach, meticulously planned Academic calendar to include special treatment of differently able learners, diversified pedagogy and continuous evaluation enriched with students seminars, workshops, guest lectures, field trips and projects. Students talents and potential is further explored through add on courses and their engagement in extracurricular activities of NSS, sports, cultural events in and outside of the college participation. They are exposed to various college committees including annual election of students Union, nomination to departmental associations for Leadership and Governance while providing a conducive and multiple student support system for careers planning and counseling with special emphasis on human values and ethics in each event.

Evidence of Success/ conclusion:

Such Distinctive institutional culture and environment has been successful in attracting students from all over the region, students progression to higher institutions and vast treasure of student's alumni's to the credit of the institution.

Problems encountered and resources required:

Shortage of faculty and resources of which former is eliminated by filling vacant positions and latter by the college covered under RUSA grants in aids. The educational and economic backwardness of the region offers opportunities and challenges both.